

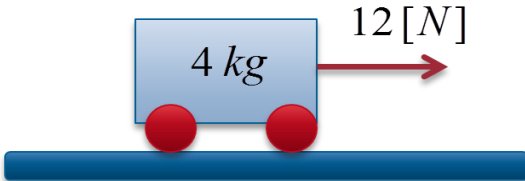
# PRÁCTICA 9

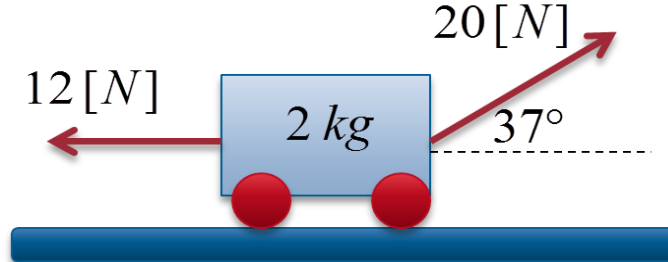
## DINÁMICA

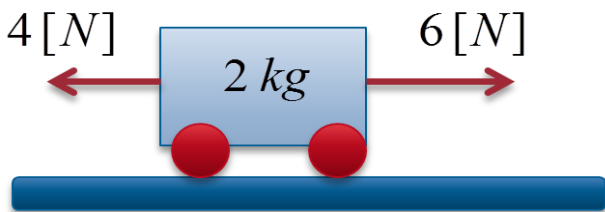
SEGUNDA LEY DE NEWTON

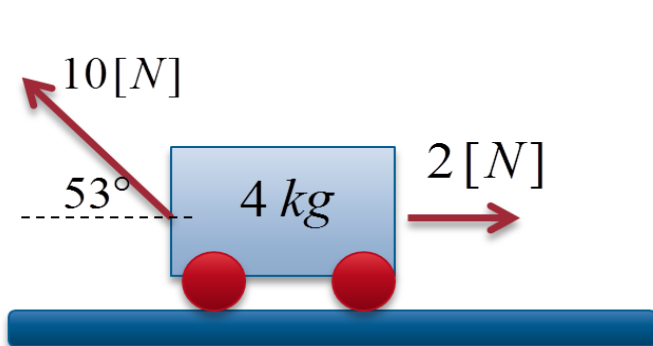
CURSO; Cuarto

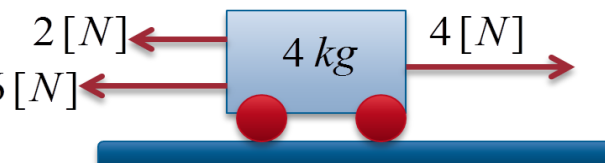
Calcular la aceleración en cada caso.

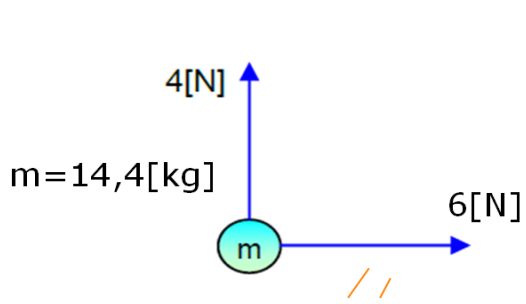
1.    
 A) 1 [m/s<sup>2</sup>] B) 2 [m/s<sup>2</sup>] C) 3 [m/s<sup>2</sup>] D) 4 [m/s<sup>2</sup>]

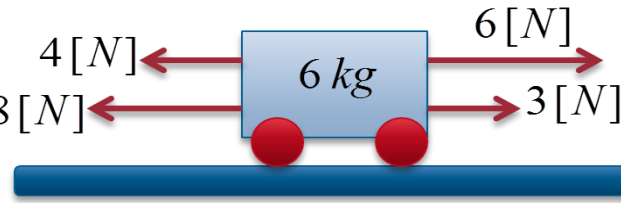
6.    
 A) 1 [m/s<sup>2</sup>] B) 2 [m/s<sup>2</sup>] C) 3 [m/s<sup>2</sup>] D) 4 [m/s<sup>2</sup>]

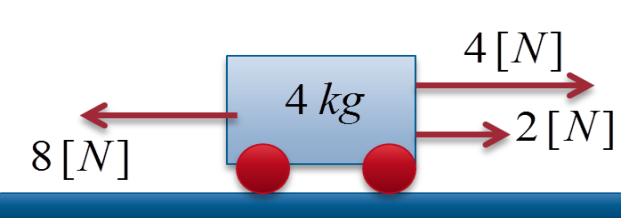
2.    
 A) 1 [m/s<sup>2</sup>] B) 2 [m/s<sup>2</sup>] C) 3 [m/s<sup>2</sup>] D) 4 [m/s<sup>2</sup>]

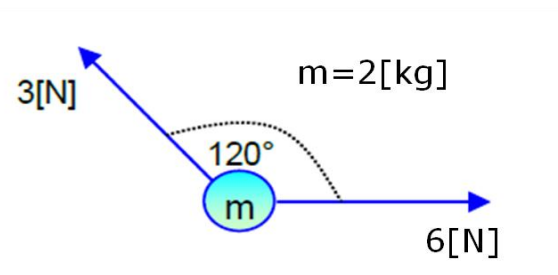
7.    
 A) 1 [m/s<sup>2</sup>] B) 2 [m/s<sup>2</sup>] C) 3 [m/s<sup>2</sup>] D) 4 [m/s<sup>2</sup>]

3.    
 A) 1 [m/s<sup>2</sup>] B) 2 [m/s<sup>2</sup>] C) 3 [m/s<sup>2</sup>] D) 4 [m/s<sup>2</sup>]

8.    
 A) 0,6 [m/s<sup>2</sup>] B) 0,5 [m/s<sup>2</sup>] C) 0,4 [m/s<sup>2</sup>] D) 0,3 [m/s<sup>2</sup>]

4.    
 A) 0,6 [m/s<sup>2</sup>] B) 0,5 [m/s<sup>2</sup>] C) 0,4 [m/s<sup>2</sup>] D) 0,3 [m/s<sup>2</sup>]

5.    
 A) 0,6 [m/s<sup>2</sup>] B) 0,5 [m/s<sup>2</sup>] C) 0,4 [m/s<sup>2</sup>] D) 0,3 [m/s<sup>2</sup>]

9.    
 A) 2,6 [m/s<sup>2</sup>] B) 2,5 [m/s<sup>2</sup>] C) 2,4 [m/s<sup>2</sup>] D) 2,3 [m/s<sup>2</sup>]

